

# The VIEWS

## Fortnightly

Dear Parent Community,

Edition #3- 30th July

It was a sense of deja vu as we entered a fortnight of lockdown from our first Friday back of the term. This was not how we wanted or expected our first week back to finish, as we are sure neither did you all. But nonetheless, as a whole school community, we just did what we always do, unite and support one another during remote learning.

The participation over remote learning, in particular to the class live morning Microsoft Teams call each morning and the planned and scheduled small group/one-on-one calls was fantastic. Our priority as a school during any move back to remote learning, is the wellbeing of all our students and remaining connected with their teacher and peers is vital to ensure that consistency.

The short notice of state lockdowns made it extremely stressful for teaching staff to plan and prepare lessons in a short period of time. The work associated in changing lessons into 'remote learning lessons' takes time and considerable thought and team planning. Our teachers and educators have planned lessons as best they can to reflect what would have been taught in the classroom. But also, keeping in mind the commitments all our families have to their own occupations and the need to adjust, adding to that, the mix of having multiple school year level children and/or pre-school children. We as a whole staff truly do appreciate the support and efforts of you all to accommodate remote learning and the equal parts of effort and hard work you have all put in.

It is so great to have all our students return to face to face learning. We have said this before, but the transition back is a true testament to their resilience and it was like they never left the classroom.

### Parent Opinion Survey

Our 2021 Parent/Caregiver/Guardian Opinion Survey is open from Monday, 2nd of August. The survey is designed to assist our school in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

This year, the Department of Education (DET) selected 30 percent of our parents community to be invited to participate in this year's survey. DET provided us the families to invite to participate in the survey. Please be assured, all responses to the survey are anonymous and one person per family complete it.

This year the 2021 Parent/Caregiver/Guardian Opinion Survey will be conducted from Monday 2nd of August to Friday 3rd September. The survey is conducted online, only takes 10-15 minutes to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

We will individually XUNO Message and email those families randomly selected with the details required to complete the survey, and we thank those families in advance for your time to complete the survey.

### Year 3-6 Athletics Carnival:

Our Year 3-6 Athletics Day Carnival will now occur on Monday, August 16th. Please refer to the Events/Camps/Excursions section on XUNO and ensure payment is made and permission granted for your child/ren to attend.

We thank you once again for understanding and playing your part in keeping the school community safe in following the current parameters and protocols around and on school grounds.

Much love, keep safe and well.

Matt & Dan

## KEY DATES

**August 5th**

Year 1 Incursion-Reptile Encounters  
(Postponed until further notice)

**August 16th**

Athletics Carnival Years 3-6

**August 17th**

Year 5 Zoo Excursion

**September 6th**

Year 6 Incursion- Chemistry Chaos

**September 6th - September 10th**

Book Fair (New Dates)

### 2021 Term Dates

**Term 3**

July 12th - September 17th

**Term 4**

Oct 4th - December 17th



# What's on in the Classroom

<p><b>PREP</b> During weeks 3 and 4, the Prep students will be exploring the following areas:</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>-Character traits/feelings</li> <li>-Synthesising</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>-Writing about school experiences using the Smart Writer Strategies</li> <li>-Information Reports- understanding the structure</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>-Collecting and representing data</li> <li>-Creating and continuing patterns</li> </ul> <p><b>Theme:</b></p> <ul style="list-style-type: none"> <li>-Living and Nonliving things</li> </ul>	<p><b>Year 1</b> During weeks 3 and 4, the Year 1 students will be exploring the following areas:</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>-Clarifying vocabulary in nonfiction texts</li> <li>-Smart Reader Comprehension strategies</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>-Information Reports- text structure and features</li> <li>-Process of Writing/Smart Writer strategies</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>-Addition &amp; subtraction strategies</li> <li>-Facts to 10, Doubles, counting on and counting back</li> </ul> <p><b>Theme:</b></p> <ul style="list-style-type: none"> <li>-Chemical Sciences: How things change</li> </ul>	<p><b>YEAR 2</b> During weeks 3 and 4, the Year 2 students will be exploring the following areas:</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Summarising fiction texts using the SWBST strategy and non-fiction texts using the Key Words Strategy</li> <li>- Recommending a text during Book Buzz</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Investigating the structure and language features of an Explanation Text</li> <li>- Exploring the purpose of diagrams in Explanation Texts</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>- Solving addition problems using the regrouping strategy, and finding solutions for open-ended questions</li> <li>- Creating simple maps of familiar locations using key features</li> </ul> <p><b>Theme:</b></p> <ul style="list-style-type: none"> <li>- Living Things Unit: How living things grow, change and have offspring similar to themselves</li> <li>- Exploring how a habitat provides animals with three important things to survive, and the three different diet groups; omnivore, carnivore and herbivore</li> </ul>
<p><b>YEAR 3</b> During weeks 3 and 4, the Year 3 students will be exploring the following areas:</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Summarising informative texts</li> <li>- Identifying technical vocabulary</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Following the process of writing</li> <li>- Information reports- structural features</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>- Division strategies</li> <li>- Worded problems and think boards</li> </ul> <p><b>Theme:</b></p> <ul style="list-style-type: none"> <li>- Problem solving strategies</li> <li>- Strength of perspective and the catastrophe scale</li> </ul>	<p><b>YEAR 4</b> During weeks 3 and 4, the Year 4 students will be exploring the following areas:</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Noticing adjectives and using these to describe our visualisations</li> <li>- Visualising using the five senses</li> <li>- Visualising using poetry</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Drafting Biographies</li> <li>- Publishing and celebrating our writing</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>- Investigating equivalent fractions</li> <li>- Counting with fractions</li> <li>- Telling time to the minute and converting units of time</li> </ul> <p><b>Theme:</b></p> <ul style="list-style-type: none"> <li>- The Olympics</li> <li>- Respectful Relationships: Positive Coping and Problem Solving</li> </ul>	<p><b>YEAR 5</b> During weeks 3 and 4, the Year 5 students will be exploring the following areas:</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Using text evidence to explain our visualisations</li> <li>- Summarising the main ideas in a text</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Planning and writing a Procedural Text</li> <li>- Explanation text structure and vocabulary</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>- Fractions: various ways of writing fractions</li> <li>- Decimals: express decimals as fractions</li> </ul> <p><b>Theme:</b></p> <ul style="list-style-type: none"> <li>- Animal Adaptations: Looking at the different ways animals adapt to their environments</li> </ul>
<p><b>YEAR 6</b> During weeks 3 and 4, the Year 6 students will be exploring the following areas:</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>-Exploring media articles (Letters to the Editor)</li> <li>-Considering differing points of views and responding to media articles</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>-Identifying the structure and language features of different types of media article</li> <li>-Writing media articles that express an individual's point of view</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>-Working with fractions</li> <li>-Building fact fluency</li> </ul> <p><b>Theme:</b></p> <ul style="list-style-type: none"> <li>-Researching information about the Olympics</li> <li>-Investigating states of matter</li> </ul>	<p><b>LOTE</b> During weeks 3 and 4, in LOTE students will be exploring the following areas:</p> <ul style="list-style-type: none"> <li>-Continue to revise the Auslan (Australian Sign Language) alphabet and numbers.</li> <li>-Learn how to sign the colours.</li> </ul> <p><b>P.E</b> During weeks 3 and 4 in P.E students will be exploring the following areas:</p> <ul style="list-style-type: none"> <li>- working on ball handling skills in the gym. basketball &amp; small ball activities.</li> <li>-Whole School 'Sporting Schools Grant', Funding through the Sporting Schools Government Grants Program. Melbourne Victory Soccer clinic sessions..</li> </ul>	<p><b>STEM</b> During weeks 3 and 4, in STEM students will be exploring the following areas:</p> <ul style="list-style-type: none"> <li>-Continuing with our Science unit across year levels</li> <li>-Conducting various class experiments relating to the topics</li> </ul> <p><b>THE ARTS</b> During weeks 3 and 4, in THE ARTS students will be exploring the following areas:</p> <ul style="list-style-type: none"> <li>-Continue to focus on DANCE and developing self-confidence</li> </ul> <p><b>DRAMA</b></p> <ul style="list-style-type: none"> <li>-Exploring roles, characters and dramatic action in improvisation and drama</li> <li>-Using voice, facial expression, movement and space to imagine and establish roles and situations.</li> </ul>

# Student Leaders



## Remote Learning Reflection:

*On the 15th of July, coming in after lunch, we were told Victoria was going back into lockdown. KVPS students and teachers had to prepare for the remote learning very quickly. It was all such a blur! All I could think was, surely this was not happening again! At first I was upset and frustrated, although I knew I had done this before, and that I could do it again. This was necessary, to help protect and keep us all be safe. But learning just isn't the same when done remotely. I don't really mind self-directed learning, but the experience of online learning still wasn't a pleasure for me. We had done one week of online learning and most of us were sitting there hoping that the*

*cases would stay or go down, so that we could go back on Wednesday.*

*Finally, it was Wednesday 28th, where a week of online learning had passed. We finally got the green light to be going back to school. I ran to my friends, of course, keeping a safe distance, but I was so excited to see them, face to face and not through a screen.*

Sofia Bogojov  
6P

## Peer Mediators Program:

Click the link below to see what our KVPS Peer Mediators Program is all about, what they do, and how they support and empower students at KVPS.

<https://youtu.be/zAICeEHgvFU>



## MEET THE TEACHER

Silvana Genis, is the teacher of Prep G and has been working at KVPS for over 30 years. She was first sent here via placement at university, and has been here ever since. Her favourite thing about the school is the family feel and the connections between students, teachers and parents. She believes KVPS is just part of her life, and that it isn't a chore to come to work.

Her first impression of the school was that it was very family oriented and that the school works on building family oriented relationships. She loves working here, though says it was upsetting when she was forced to teach online, and just wanted to be back at school, as she missed her students. Over the years, Silvana believes that the school hasn't changed much, it is such a special culture at KVPS, and all that's changed is the people. When teaching online, she said ' I prefer face to face teaching, and I found it challenging at first, though I've gotten used to it.'



## Athletics Carnival – Years 3-6

Monday 16th August

As part of the athletics program, the “Annual House Athletics” competition for students in Years 3-6 is being held at Atherstone Athletics Track, Melton.

As this is a whole day event students will be required to bring a snack, lunch, ample drinks for the whole day. Students to wear appropriate sports runners, a jacket in case of wet weather, a hat, sunscreen and wear house colours. Buses will depart the school at approximately 9:15am and return by 3:00pm.



## School Time

KVPS school policy for late students in accordance with DET requirements is now in place. The gates leading to classrooms close at 8:45am.

Students arriving after 8:45am are required to [enter via the office](#) and sign in.

The end of the school day concludes at 3:05pm with gates locked at 3:20pm.

## Prep Enrolments 2022

If you have a child commencing Prep in 2022 and have not yet filled out an enrolment application, please contact our school office on 9367 7466 or email to request an enrolment application.

[keilor.views.ps@education.vic.gov.au](mailto:keilor.views.ps@education.vic.gov.au)

## Prep School Tours

Due to COVID restrictions placed upon schools to keep our students and staff safe, we are unable to conduct our usual Prep tours at this stage. We have uploaded a virtual tour on our school website. <https://www.kvps.vic.edu.au/> KVPS will advise our community if there are any changes.



**TeethOnWheels™**  
a positive dental experience

A reminder to our parents that Teeth on Wheels will be at KVPS from August 17th, 18th, 20th, 26th, & 27th



## Instagram

Follow us:  
[@keilorviewpsps](#)

## KVPS BEANIES

As the cold weather is approaching, we have our school beanies for sale at the office.

Beanies come in two sizes: Small & Medium

Price: \$15



# KVPS EXPECTED BEHAVIOUR MATRIX



## Matrix of Expectations

	Learning Environments	Toilets	Courtyard	Oval/ Hardcourts	Sandpit/ Playground	All Settings
<b>Respect</b>  <i>We will...</i>	<ul style="list-style-type: none"> <li>Wait for our turn to speak during group activities.</li> <li>Raise our hand to speak.</li> <li>Use our manners.</li> <li>Be quiet when peers are working independently.</li> <li>Take turns.</li> <li>Support and encourage our peers.</li> <li>Ask permission to use school equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Let others have their privacy.</li> <li>Keep the walls, floors, stalls and the roofs clean.</li> </ul>	<ul style="list-style-type: none"> <li>Play quiet games on the paved areas.</li> <li>Wait our turn at the canteen.</li> </ul>	<ul style="list-style-type: none"> <li>Share the space with others.</li> <li>Play by the rules.</li> <li>Use appropriate language.</li> <li>Use the equipment for its intended use.</li> <li>Ask for permission to use sports equipment</li> </ul>	<ul style="list-style-type: none"> <li>Share the equipment.</li> <li>Keep the sand inside the sandpit.</li> <li>Share the space with others.</li> </ul>	<ul style="list-style-type: none"> <li>Talk quietly when walking around the school buildings.</li> <li>Use our manners.</li> <li>Use kind words when speaking.</li> <li>Take care of our school environment.</li> <li>Take care of the property of others.</li> </ul>
<b>Responsible</b>  <i>We will...</i>	<ul style="list-style-type: none"> <li>Be organised and ready for each session.</li> <li>Move to our learning areas as soon as the music is playing.</li> <li>Use our learning time effectively.</li> <li>Unpack and pack our own school bag.</li> <li>Focus on our work and tasks.</li> </ul>	<ul style="list-style-type: none"> <li>Use the toilet for the correct purpose.</li> <li>Hang the toilet key on the hook.</li> <li>Flush the toilet after use.</li> <li>Take care of our toilet key.</li> <li>Use the toilet during break times.</li> <li>Report any problems to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Check in with anyone sitting on the purple bench.</li> <li>Keep the engagement hub tidy.</li> <li>Pack up all equipment.</li> <li>Eat our food in the courtyard.</li> </ul>	<ul style="list-style-type: none"> <li>Return sports equipment.</li> <li>Play in our designated areas.</li> </ul>	<ul style="list-style-type: none"> <li>Return sand equipment after breaks.</li> <li>Follow the playground rules.</li> </ul>	<ul style="list-style-type: none"> <li>Tidy up after ourselves.</li> <li>Place all rubbish in the bin.</li> <li>Return to our learning area on time.</li> <li>Ask for help when we need it.</li> <li>Notify the teacher if there is an issue.</li> <li>Use our Effective Learner Qualities in all areas.</li> <li>Use taps for drinking.</li> </ul>
<b>Safe</b>  <i>We will...</i>	<ul style="list-style-type: none"> <li>Keep our device passwords to ourselves.</li> <li>Use our learning tool for their own purpose.</li> <li>Enter and exit our learning spaces carefully.</li> <li>Travel around the school in pairs.</li> <li>Sit appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>Wait outside the stall for our peer.</li> <li>Wash our hands with soap and water.</li> </ul>	<ul style="list-style-type: none"> <li>Walk in the courtyard.</li> <li>Play on the paved areas.</li> <li>Carry our equipment in the courtyard.</li> <li>Sit on the seats/benches.</li> </ul>	<ul style="list-style-type: none"> <li>Wear our school hat in Terms 1 and 4.</li> <li>Seek a yard duty teacher if we need help.</li> <li>Play non-contact sports.</li> <li>Only speak to people within our school grounds</li> </ul>	<ul style="list-style-type: none"> <li>Go down the slide.</li> <li>Wait our turn.</li> </ul>	<ul style="list-style-type: none"> <li>Keep our hands and feet to ourselves.</li> <li>Travel around the school in pairs.</li> <li>Leave sticks, stones and tanbark on the ground.</li> </ul>