



Keilor Views Primary School

Drug Education Policy

Rationale

Keilor Views Primary School believes that all students have the right to feel safe and supported by their school community in order to achieve their full potential.

This school accepts the need for a comprehensive and coordinated approach to drug education across the whole school community. This school acknowledges that it is only one part of a community response to drug issues.

Keilor Views Primary School aims to develop and maintain a health-promoting environment and takes a harm minimization approach to drug related issues. The possession, use, selling and distribution of substances such as tobacco, alcohol, inhalants, inappropriately used prescription drugs and all illicit drugs at school constitute a health and safety risk and breach of school rules.

The use of drugs, including alcohol, tobacco and pharmaceutical drugs is common in our society. Our students are exposed to drug-related issues at home, school and in the wider community.

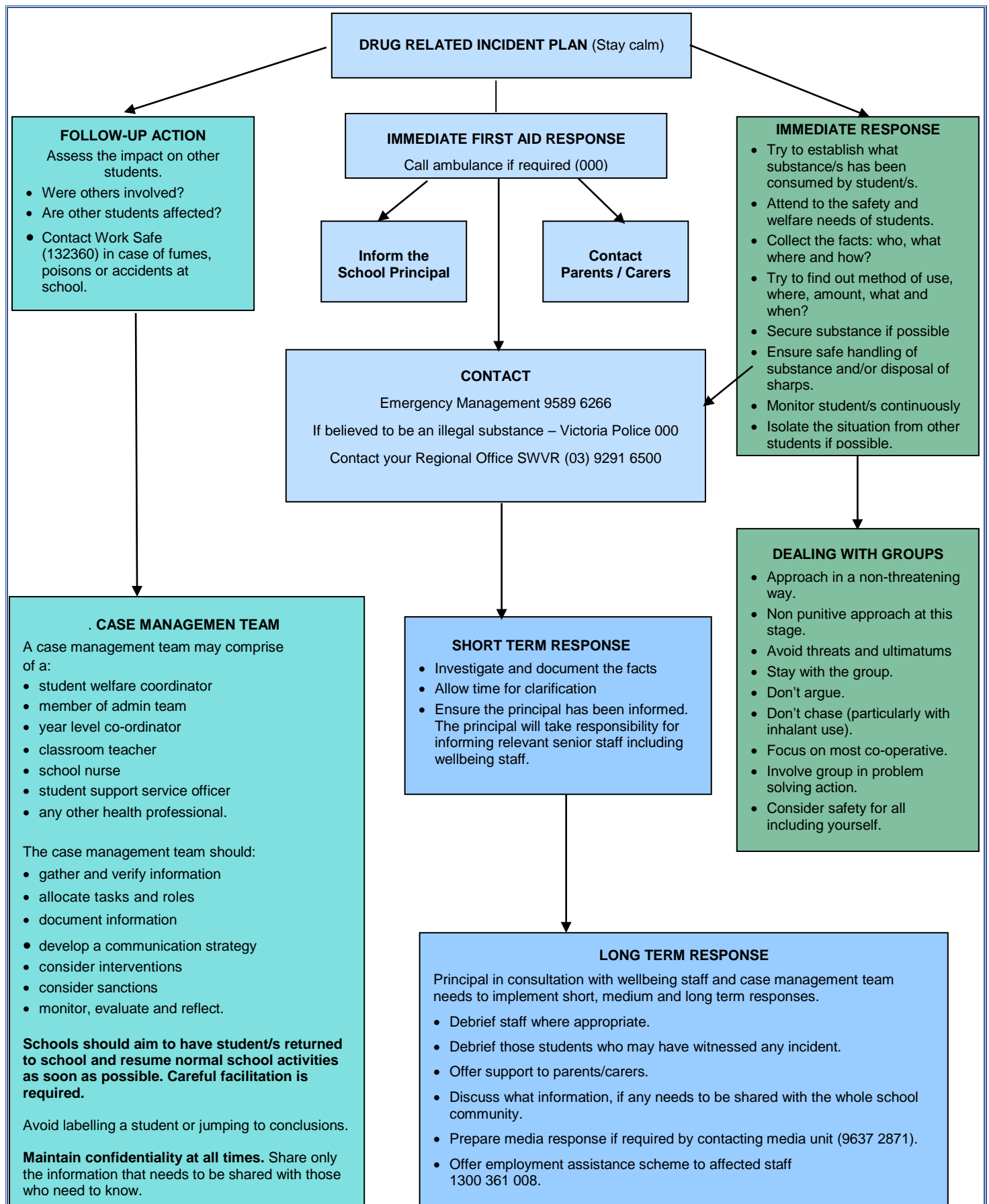
Students will develop appropriate skills and knowledge through the implementation of drug-education units of work to minimise the drug-related harm of students.

Guidelines

This school aims to enhance the emotional, physical and social health of all students. Wherever possible the school will inform and support families and link to student support services officers and or community service providers for counseling and treatment.

As a school, we are committed to providing:

- Students with drug education within the on-going health education program
- Involvement for staff, parents and the community in the planning and implementation of drug education.
- Clear guidelines for the recording and administering of first aid and medication.
- A planned and consistent approach to drug related incidents
- Professional development for staff to enable them to become more confident when teaching harm-minimisation drug education
- Professional development focusing on classroom strategies and on drug-related student welfare, as required.
- The development of a four-year drug education plan based on the [12 Principles for School Drug Education](#) will ensure a whole school approach to drug education is achieved.



The following resources provide additional frameworks for schools and support systems for students in relation to drug issues in schools.

- [Keeping in Touch](#): An intervention framework for school staff – Page 5. Developing a procedural framework – Page 7.
- [Retention and Reintegration](#): Cycle of intervention – Page 5. Summary of a young person involved in a drug-related incident - Page 8. Reintegration of students after relapse – Page 11.
- [Preventing drug-related harm – A guide for the Student Welfare Coordinator](#). This resource provides a set of evidence-based guidelines and tools to assist schools and their communities to address truancy and the associated risk of problematic substance use.



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Evaluation of Policy

Keilor Views Primary will be evaluating this policy as part of the school's review cycle.

This policy was ratified by School Council on 20 September 2017

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