

EXPECTED BEHAVIOUR MATRIX

VALUE

LEARNING ENVIRONMENT

TOILETS

COURTYARD

**OVAL/
HARDCOURTS**

**SANDPIT/
PLAYGROUND**

ALL SETTINGS

RESPECT

- Wait for our turn to speak during group activities
- Raise of hand to speak
- Use our manners
- Quiet when working independently
- Take turns
- Support and encourage

- Let others have their privacy
- Keep the walls, floors, stalls and the roofs clean

- Play quiet games on the paved areas
- Wait our turn in line at the canteen

- Share the space with others
- Play by the rules
- Use appropriate language
- Ask for permission to use sport equipment
- Use the equipment for its intended use

- Share the equipment
- Share the space with others
- Keep the sand inside the sandpit

- Talk quietly when walking around the school buildings
- Use our manners
- Use kind words when speaking
- Take care of our school environment
- Take care of the property of others

RESPONSIBLE

- Be organised and ready for each session
- Move to our learning areas as soon as the music plays
- Use our learning time effectively
- Unpack and pack our own school bag
- Focus on our work and tasks

- Use the toilet for the correct purpose
- Hang the toilet key on the hook
- Flush the toilet after use
- Take care of the toilet fob
- Use toilet during break times
- Report any problems to an adult

- Check in with anyone sitting on a purple bench
- Keep the Engagement Hub tidy
- Pack up all equipment

- Return sports equipment borrowed
- Play in our designated areas
- Stay away from the fence lines

- Return sand equipment after breaks
- Follow the playground rules

- Tidy up after ourselves
- Place all rubbish in the bin
- Return to our learning area on time
- Ask for help when we need it
- Notify the teacher if there is an issue
- Use our Effective Learner Qualities
- Use drinking taps for drinking

SAFE

- Keep our device passwords to ourselves
- Use our learning tools for their purpose
- Enter and exit our learning spaces carefully
- Travel around the school in pairs
- Sit appropriately

- Wait outside the stall for our peer
- Wash our hands with soap and water

- Walk in the courtyard
- Play on the paved areas
- Sit on the seats/benches

- Wear our school hat in Term 1 and 4
- Seek a yard duty teacher if we need help
- Play non-contact sports
- Only speak to people within our school grounds

- Go down the slide
- Wait our turn

- Keep our hands and feet to ourselves
- Travel around the school in pairs
- Leave sticks, stones and tanbark on the ground